Joint Polytechnic Committee to Enhance Teaching & Learning

CLMPCourse Leadership Move-in Programme

Programme Information















Course Leadership Move-in Programme

CLMP is a Teaching & Learning (T&L) Leadership Programme for new and potential Course Leaders in the Polytechnic sector. It enables Course Leaders to enhance their T&L capabilities in three key aspects



Leading Educational Change

To be leaders of change for T&L improvement and innovation at course level



Leading Course Quality

To ensure course quality for continued course relevance and effectiveness



Managing Course Stakeholders

To engage stakeholders effectively to achieve desired course outcomes













Overview of CLMP

A 100 hour, 7-month programme

(1)ANCHORING

Preparatory Session

(2) EQUIPPING & CO-LEARNING

Onboarding

(3) BROADENING & CO-CREATION

Structured Conversations on Change Challenges (4) CONSOLIDATION & INSPIRATION

Closing Session

(5) TRANSLATION

Internal Sharing

Stage 1: Anchoring



- This prepares participants for CLMP.
- Participants will be briefed on the overview and expectations of the programme at the joint-polytechnic level. Individual polytechnics can also provide their participants with polyspecific course management processes to help them prepare.

Stage 2: Equipping & Co-Learning

Components of the 3-day Onboarding Programme

Case Study Workshops

Fireside Chat
with management & senior
course leaders

Learning Journeys





CLMP Change Challenges

- Following the Onboarding Programme, participants are individually required to submit examples of real problems (*Change Challenges*).
- Selected scenarios would be used during the four sessions of Structured Conversations on Change Challenges (SCCC).
- Participants will work on a prototype solution for their Change Challenges.



Stage 3: Broadening & Co-Creation

Series of Structured Conversations on Change Challenges (SCCC)

In this stage, participants will work on selected *Change Challenges*. This is done in small groups using elements of **action learning** and **Design Thinking**.

The aim is to provide authentic learning experiences for participants to co-create practical solutions.



Structured Conversations on Change Challenges

The participants will work on the Change Challenges over a series of four sessions. Additional triggers such as learning journeys are also included.

CLMP Stage 3 Overview

Conducted monthly following the Onboarding Programme

Empathize & Define Stage

Ideate Stage

Ideate Stage

Action Plan Stage

Stage 4: Consolidation & Inspiration

CLMP Closing Session



CLMP culminates with participants sharing their reflections in the **Closing Session**.

There are also opportunities to learn from experienced polytechnic leaders through fireside chats.

Stage 5: Post- CLMP: Translation

After the joint-polytechnic programme concludes, participants are encouraged to apply the learning and solutions surfaced in CLMP back in their own polytechnics.



For more information

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JP-AcE is a centralized academy dedicated to developing and raising the Teaching & Learning (T&L) capability and competency of polytechnic educators in Singapore. It comprises staff from all five polytechnics who are dedicated and committed to make a difference in T&L in polytechnic sector. Find out more at https://jpace.polytechnic.edu.sq/about/













